**Ministry of Education, Heritage &Arts**

**2021 NUMERACY WORKSHEET 8**

**YEAR 2**

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| Lesson: Literacy | Class: 2 | Date: |
| Objective of the activity:   1. Children will arrange numbers in ascending order. | | |

1. Arrange the following numbers in **Ascending Order (smallest to the biggest**) in the given space.

**10**

**15**

**20**

**25**

**30**

**19**

a.

b.

**16 23**

**50 33**

**26 41**

**38**

**19**

**50 33 41**

**26**

**28**

c.

**35**

**49**

**39**

**20**

**8**

d.

**Instructions to Parents/Guardians**

1. Find a **quiet place** to sit with your child and complete the worksheet.
2. Make sure that your **child’s working space** is **free** and **not cluttered**.
3. Your **patience** and **understanding** are greatly needed when completing the worksheet with your child.
4. **Read** and **explain** the instructions to your child as you go along.
5. **Repeat** the instructions in your **mother-tongue** if your child does not understand.
6. Make sure you **provide** your child with **aids/counters** such as pebbles, leaves, bottle-tops, seeds and pegs to assist your child in counting.
7. **Use** a **number-chart** to assist your child in arranging **numbers 1 - 50**
8. Be **patient** and **repeat** instructions when necessary.
9. Remember to **praise your child** when she/he attempts the questions.

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| **Impairment** | **Instructions** |
| **For students with Hearing Impairment:** | * Provide one to one support. * Draw a number chart (1 – 50) on a piece of cardboard/paper. * Use the number signs below to assist you and your child in counting using sign language. * Explain to your child that you are arranging numbers from the smallest to the biggest. |
| **For students with Vision Impairment:** | * Provide one to one support for reading aloud questions and explanations. * Guide your child as you go through the activity. |
| **For students with Physical Impairment:** | * Provide one to one support * Draw a number chart (1 – 50) on a cardboard/paper. * If your child cannot write, ask him/her to point/touch/look at the number and you assist in writing down the numbers on the worksheet. |
| **For students with Intellectual Impairment** | * Provide one to one support. * Explain the objective of the activity clearly * Draw a number chart (1 – 50) on a piece of cardboard/paper |
| **For students with Learning Difficulties:** | * Provide one to one support. * Explain the objective of the activity clearly. * Draw a number chart (1 – 50) on a piece of cardboard/paper to assist your child. |

